

Teacher Twilight

Encourage and support students

These are one hour sessions offered to teachers at the end of the school day following delivery of our workshops to students. They are fun and informative offering staff the perfect opportunity to encourage and support students as they try out their new skills.

Description

Ideal for all teaching and support staff these sessions are interactive, entertaining and educational.

Staff will be shown some of the techniques taught to students earlier in the day and will have the opportunity to think about how these can be applied in their own subjects. (NB. Full inset days are available for any schools wishing to look at a wider range of tools and techniques).

Benefits

Staff will leave the twilight session better equipped to support students as they develop their use of the skills taught. They will also have a better understanding of how these skills can be applied to their own subjects.

Depending on the subject matter of the twilight, staff will be able to speed up learning in their classes and benefit directly from the application of learning to learn techniques. Our Goal Mapping and Motivational workshops offer the opportunity to build students' self-belief and aspiration while creating positive, trackable goals for future success.

Content

This will depend on the subject matter of the twilight booked but will always:

Summarise the tools and techniques taught to the students

Offer opportunities to discuss how these skills can be applied to different subjects

Allow staff to provide support and encouragement to students as they try out the new skills taught

Offer CPD for both teachers and support staff

Aims

The twilight sessions aim to maximise the benefit of your Positively MAD day by:

Sharing a range of techniques with staff that can be applied in their individual areas of expertise

Equipping staff with the knowledge they will need to support and encourage students as they try out their new skills

“Everyone who was present have shown confidence in applying the strategies shared. Many thanks.”

Anwen Pughe Jones, Deputy Headteacher



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