

Hooks, Lines & Thinkers - Maths

To help improve performance in Key Stage 4

An innovative, entertaining and highly effective workshop designed to help GCSE students improve their ability and achievement levels in Key Stage 4 maths.

This workshop is highly interactive, great fun and shows students how to use different learning tools to help them remember facts, processes and skills when preparing for the maths GCSE's.



Description

Hooks, Lines & Thinkers - Maths is perfect for GCSE maths students in Years 10 and 11.



Benefits

Increases self-confidence and raises aspirations.

Offers simple but effective techniques to help with common problem areas: times tables, angles, positive and negative numbers, percentages, decimals and fractions among others.

Fantastic learning experience - full of humour, interaction and multi-sensory learning opportunities.

An effective way to show students how to make maths fun.



Aims

To help students revise for GCSE maths exams and to empower them with innovative, memorable, creative and effective learning tools.

To raise aspiration and achievement levels of 3/4 borderline students.



Content

This workshop is bursting at the seams with tools and techniques to support 3/4 borderline students to raise their aspirations and achievement levels.

It uses a variety of memory tools and simple techniques to look at:

2 new methods of simplifying multiplication without the need for calculators

Triangles and angles – including calculating external & internal angles

The relationship between percentages, decimals and fractions and how to convert from one to the other.

Using positive and negative numbers

How to ensure you have read the question fully - and understood it!

How to break questions down and show your calculations.

Simplifying expressions.



Results

Students will be amazed at their ability to remember core processes and skills and be inspired to improve their performance in maths.

Students will be empowered with a range of simple and effective tools and techniques for learning.

Students will leave with raised aspirations, self-confidence and will be equipped to raise their achievement levels.

“It was a pleasure having you in school and working with you.”

IAG Co-ordinator



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