

# Hooks, Lines & Thinkers - English

To help improve performance in Key Stage 3 and 4

An innovative, entertaining and highly effective workshop designed to help students on the C/D borderline to improve their performance in Key Stage 3 and Key Stage 4 English.

This workshop is highly interactive, great fun, and shows students how to use different learning tools to help them remember facts and skills when preparing for the English GCSE.



## Description

**Hooks, Lines & Thinkers - English** is specifically for C/D borderline students in Years 9, 10 and 11. The course consists of a two hour workshop for up to 30 students.

Usually run in a classroom that accommodates 30 students at desks, or a school hall with 30 desks, this course is suitable from the start of the academic year to up to a week before major examinations.



## Benefits

Increases self-confidence and raises aspirations.

Offers simple but effective techniques to help with common problem areas: spelling, use of punctuation, critical writing skills, key wording etc.

Fantastic learning experience - full of humour, interaction and multi-sensory learning opportunities.

An effective way to show students how to make learning fun.



## Aims

To help students revise for GCSE English exams and to empower them with innovative, memorable, creative and effective learning tools.

To raise aspiration and achievement levels of C/D borderline students.



## Content

This two hour workshop is bursting at the seams with tools and techniques to support C/D borderline students to raise their aspirations and achievement levels.

It uses the number rhyme memory hook system to look at: Effective spelling techniques.

Some punctuation rules for the use of apostrophes and colons.

How to keyword and improve reading and comprehension.

Critical writing skills.

How to use a 'Bridge Map' to identify the components of a valid argument so that they clearly understand the role of the statement, the premises, the supports and the assumptions.

How to improve persuasive writing.



## Results

Students will be amazed at their ability to remember core facts and skills and be inspired to improve their performance in English.

Students will be empowered with a range of simple and effective tools and techniques for learning.

Students will leave with raised aspirations, self-confidence and will be equipped to raise their achievement levels.

***“It was full of enjoyment and was a lot of fun. I never realised I could remember 103 facts without writing them down.”***

Student



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