

Catch up with Literacy

For Year 7 students who have not achieved level 4 in the subject

Catch up with LITERACY is an empowering and engaging programme developed specifically for Year 7 students who have not achieved level 4 in reading and/or writing.

Fun and effective, it takes a fresh look at ways to inspire students and help improve their self-esteem whilst teaching vital literacy skills.

Description

Catch up with LITERACY is specifically for Year 7 students who have not achieved level 4.

The course can be booked any time during Year 7 – or indeed as part of a transition summer school - for groups of up to 30 students in a classroom or venue of your choice.

Importantly, funding is available for this programme through the 'Year 7 Catch Up Premium'.

Benefits

Building on the momentum created in your school, Catch up with LITERACY allows students to experience different techniques and discover new ways of achieving literacy targets they previously believed to be beyond them.

Since March 2000, schools all over the UK have relied on us to help their students reach their full potential. By using accelerated learning techniques and personal development tools we are able to build student confidence and ability in a fun and supportive environment.

Our courses are designed to help students reflect on their learning and inspire them to reach their targets.

Content

The course comprises reading exercises, spelling techniques, Mind Mapping for writing structure, speed reading for comprehension, multi-sensory punctuation and goal setting.

Aims

To increase writing skills and confidence in students of all abilities.

To improve reading comprehension and fluency.

To allow students to understand why they are underachieving and how to reach their full potential.

To motivate students to raise their achievement levels in a positive and focused way.

To enable students to explore different approaches to reading and writing.

To inspire students to improve their literacy skills and reach their targets.

Results

During the course students will:

Experience simple yet effective ways to tackle spelling.

Reflect on what challenges they face with literacy and learn how to overcome them.

Learn speed reading skills that increase comprehension and ability.

Create a literacy goal to improve performance and motivate.

Use Mind Mapping to organise writing and understand paragraph structure.

Engage in exercises that encourage reading with fluency and expression.

Use multisensory learning to improve use of punctuation.

“We are full of admiration for the energy and enthusiasm of the presenter.”

Assistant Head Teacher



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0844 8094850

info@positivelymad.com

www.positivelymad.com