

# Bridging the Gap

For students starting the Year 12 or Year 13 curriculum

A realistic look at the demands of 6th form and an introduction to the core skills needed to cope with those demands.

The workshop equips students with a range of tools and techniques designed to promote self-study, independent learning and research, and to raise aspirations.

## Description

The workshop is for 6th Form students in both years 12 & 13. It promotes the concept of self-study, independent learning, independent research and taking responsibility for themselves and their own levels of success.

It can be booked all year round but is especially useful for students just starting Year 12. The workshop can be held in either a classroom (for smaller groups) or in a hall for groups of up to 100 students.

Each session lasts 2.5 hours and two sessions can be run in one day.

## Benefits

Clearly identifies the gap between Key stage 4 & 5 and offers a range of tools and techniques to assist with the greater demands of 6th form.

Promotes independent learning and research.

Develops a range of analytical and thinking skills.

Enables students to analyse and determine their own levels of success.

## Content

Bridging the Gap clearly identifies the greater demands of 6th form.

Students will learn how to carry-out independent learning and research. They will be equipped with tools enabling them to identify, interrogate and make full use of a large range of information sources (NOT just Google!!). They will learn how to assess their own levels of effort and, therefore, success and be given techniques to help easily increase these levels.

They will be taught advanced note-taking skills and shown how to reflect on the work they have done each day to boost self-confidence and reduce stress levels.

## Aims

To introduce students to the advanced demands of 6th form and to provide them with tools and techniques to cope with these demands and to raise their aspirations.

## Results

Bridging the Gap clearly identifies the different expectations and higher demands of 6th form. It equips students with a range of tools and techniques not only to cope with this increase but also to raise their aspirations and self-expectations.

It empowers them to become enthusiastic, independent learners ready to move into the next chapter of their lives.

***“I hope we can work with Positively MAD again in the near future.  
Thank you to you all for providing such a vibrant course.”***

Teacher



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